Peripatetic Violin Teacher

Responsible to: Head of Music and Performing Arts 5-11

Location: Stephen Perse Cambridge Junior School

Role Description:

We are seeking an inspirational self-employed peripatetic tutor to teach violin to pupils aged 5-11 on an individual lesson basis.

Main Responsibilities:

- To fulfil all directed commitments as required by the Head of Music and Performing Arts
- To teach pupils in groups and individually as appropriate to the policies of The Stephen Perse Foundation and entering pupils for grade exams
- To plan and keep accurate records of lessons, pupil progress and achievement, keep accurate attendance registers and other such records
- To write pupil reports
- To have and continue to update a thorough knowledge of teaching methods and repertoire and to be able to advise pupils and the school about suitable repertoire and teaching material
- To advise and encourage pupils to take advantage of appropriate musical activities such as choirs, ensembles, competitions and other musical opportunities
- To prepare pupils, when and where appropriate, for the requirements of music exams (ensuring that all aspects of the examination requirements are well prepared and organised)
- To be aware of the individual needs of pupils by liaising with the Head of Music and Performing Arts
- To prepare pupils for performances at recitals, concerts, church services, competitions as required
- To advise parents and pupils on the appropriate choice and purchase of instruments, music and accessories
- To perform other such duties related to the job purposes as may be required from time-to-time

Job Purpose

- To teach musical instruments as required by the Head of Music and Performing Arts in group and individual settings
- To encourage students to gain musical knowledge and skills through learning in lessons and through the experience of group music making
- To foster the self-discipline and social skills necessary for music making
- To enrich the education of each student through the provision of appropriate musical experiences and to provide skills that will serve the student for future music making, be it for leisure or professional purposes
- To inspire a lifelong love and enjoyment of classical and other musical genres

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with Stephen Perse's Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Foundation's Designated Safeguarding Lead.

All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be found on the government website.

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

This will depend on the number of pupils that apply for lessons but the average total would be 1 day.

Privacy notice

Please see our privacy policy which is available on the recruitment page. http://www.stephenperse.com/recruitment

Application process

Please apply directly through our online recruitment page at www.stephenperse.com/recruitment and download an application form. Please send completed application forms to recruitment@stephenperse.com.

Unfortunately, we are unable to accept CVs.

The closing date for applications is **Friday 13 September 2024** and interviews will take place on **Thursday 19 September 2024**.

References may be taken up before the interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to 8 weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to bring original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.

Person Specification

	Essential	Desirable	Assessment Method
Qualifications	Degree level music qualification		Application
	Ability to teach lessons from beginner up to Grade 8 standard		Form Production of the Applicant's
	Ability to play to a high-performance standard on their principal instrument		certificates at interview
	Demonstrate an ability to work well with young people of varying ages		
Knowledge & Experience	Experience of working in a similar setting with a similar age group		Application Form
	Understanding and knowledge of the Independent School sector		
Skills & Aptitudes	Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required		Interview
	Ability to tailor lessons to suit each individual pupil		
	Friendly and professional attitude		
	Excellent written communication skills		
	Excellent organisational and IT skills		
	Positive, enthusiastic and proactive in their approach		
	Inspire pupils to perform to their best ability		
	Multitask in a calm manner and adapt to changing situations, particularly during busy periods		
Personal Attributes	Approachable, open and honest.		Interview
	Dedicated, conscientious and hard-working		
	Self-motivating with a positive attitude and a logical approach to work		
	Commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection systems		
	Ability to form and maintain appropriate relationships and personal boundaries with children		