School Receptionist JD & PS

Stephen Perse

stephenperse.com/currentvacancies

History of Stephen Perse

The Perse Girls School, founded in 1818, evolved into the Stephen Perse Foundation in 2007, and first admitted boys to its Senior School in 2017. Stephen Perse has grown over recent years, adding a coeducational sixth form to its highly successful Senior School in 2008, and four nurseries and early years settings (three in Cambridge and one at Dame Bradbury's in Saffron Walden) between 2010 and 2021. Stephen Perse has been fully coeducational in all settings since 2017 and now comprises four nurseries, two junior schools, a senior school and sixth form.

Predominantly a day school, there are currently 60 (mainly sixth form) boarders. As well as its reputation for academic excellence, Stephen Perse is renowned for an innovative approach to education, and a focus on preparing students for the future.









Our Mission Statement

At Stephen Perse, our mission is to educate and inspire the contributors to tomorrow's world: intelligent young people with the creativity, compassion, confidence and conviction to question, evaluate and improve society.

Our Vision Statement

To deliver this mission, our vision is to create and sustain an outstanding educational environment that:

- Fosters modern scholarship through exceptional teaching and a dynamic, flexible and rigorous academic curriculum.
- Provides outstanding breadth of opportunity and quality of experience through a rich and varied cocurriculum.
- Nurtures and celebrates individuality, wellbeing, personal development, and contribution to the growth of others, through superb pastoral care, social and emotional education, and learning support.
- Champions and models equality, diversity and inclusivity, and social and environmental responsibility with a global outlook.

Our Values Statement

With excellence and creativity in teaching and learning at the core of each of our schools and nurseries, we value the positive difference our students can make in the world through:

- Scholarship and the advancement of knowledge and understanding.
- Kindness, courtesy, inclusivity and collaboration.
- Diligence, independence and self-reliance.
- Humility, reflectiveness and the pursuit of self-improvement.
- Character, individuality, wellbeing and confidence.
- Conserving the environment and living sustainably.



Welcome from the Principal

Richard Girvan

Stephen Perse is a leader in modern independent education, superbly well placed, both to meet the challenges, and to seize the opportunities, presented by its future.

Any school, indeed, any group of schools, is only as strong as its people. Stephen Perse boasts exceptional people across all of its schools and nurseries, and invests in their recruitment, development and empowerment to ensure our pupils benefit from excellent role models, outstanding support and exceptional teaching. As Principal, I consider this investment in our people to be of utmost importance.

At Stephen Perse, all are united in embracing the modern world and in seeking to help our pupils to find and take their place in it, as confident, socially responsible adults. We seek to attract people who are inspired by this challenge, people who share our values, people who are passionate about our collective vision of developing the change-makers of the future.

Richard Girvan *Principal*

School Receptionist JD & PS Responsible to: Administration Manager 11-16 and Sixth Form Administration Manager

Location: Stephen Perse Cambridge Senior School and Sixth Form

Role Description

We are seeking to recruit two receptionists to provide front of house and administrative support across the Senior School and Sixth Form, based in central Cambridge.

We have two positions available. The first role is to work 29 hours per week, term time only, 2 days in the Senior School and 2 days in the Sixth Form. Working 08:30-16:00 Monday and Tuesday, and 07:30-15:30 Thursday and Friday.

The second role is to work 9 hours per week, term time only, 3 days per week based in the Sixth Form. Working Wednesday, Thursday and Friday mornings, 09:15-12:15.

Main Responsibilities

- Greet and assist visitors, parents, students, and staff in a friendly and professional manner.
- Answer phone calls, take messages, redirect calls as needed.

- Monitor and chase student absences.
- Send out parent communications via ParentMail and update iSAMS student database as needed.
- Coordinate post, mailings, shipments.
- Provide administrative support for Sixth Form staff.
- Maintain office equipment, books and stationery supplies.
- Assist with admissions, enrolment, and onboarding of new students/families.
- Administer basic first aid to students when needed (training provided).
- Provide support at events such as open days, entrance testing, alumni and parent events.
- Assist with general duties as and when required.

General responsibilities

• Act as an excellent ambassador for Stephen Perse at all times.

- Undertake other duties as agreed with the leadership team.
- Build and maintain good working relationships with all Stephen Perse colleagues.
- Assist as necessary in other Stephen Perse areas at peak times.
- Work at all times towards the aims and goals of Stephen Perse and any individual objectives and targets you may have agreed.
- Proactively identify areas for improvements within Stephen Perse.
- Actively promote the Stephen Perse Equal Opportunities Policy, encouraging staff awareness and participation in all areas.
- Act in accordance with the Data Protection principles at all times.
- Adhere at all times to Stephen Perse operational and employment policies and procedures.
- Take care of your own health and safety and that of people who may be

affected by what you do (or do not do).

- Cooperate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare.
- Follow the training you have received when using any work items Stephen Perse has provided.
- Adhere to the Stephen Perse Privacy Notice and ensure private and confidential data is kept secure and disposed of in the appropriate manner.

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the Stephen Perse Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns

to the School's Designated Person or the Stephen Perse Designated Safeguarding Lead. All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be **found on the government website.**

Person Specification

	Essential	Desirable	Assessment Method
Qualifications	Good general level of education including numeracy and literacy	GCSE or equivalent, grade C or above in Maths and English Relevant IT training/qualifications	Application Form Production of the Applicant's certificates at interview
Knowledge & Experience	Able to work accurately and meet deadlines (attention to detail is essential) Good, confident interpersonal communication skills Good organisation skills including personal workload organisation Able to use various IT packages including Google or be willing to be trained	Experience of working in an educational establishment would be an advantage Experience using ISAMs Experience of Google Drive, Gmail, Google Calendar, Google Docs & Sheets. However, full training will be given	Application Form
Skills & Aptitudes	Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required Professional and friendly attitude towards colleagues, students and parents Able to work without close supervision and on own initiative Able to work effectively and flexibly with other colleagues Willing to help with various events/activities		Interview
Personal Attributes	Enthusiastic and approachable Calm and adaptable Professional		Interview

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, suitability to work with children checks, online checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

There are two roles available, one role which is 29 hours per week and the other which is 9 hours per week. Both positions are term time only, working 36 weeks per year.

Salary

Based on working 29 hours a week, the salary will be £16,094 per annum (£25,664 FTE).

Based on working 9 hours per week, the salary will be £4,996 per annum (£25,664 FTE).

Benefits

- Salary sacrifice tech and cycle to work schemes
- Rail season ticket loan / discount on Greater Anglia train travel
- Free lunch and refreshments provided
- Contributory pension scheme matching up to 7%*
- Life assurance scheme*
- Annual flu immunisation
- Covered bike parking
- Free access to the Cambridge University Botanic Garden
- Private health and dental plan subscriptions (pro rata for part time and term time)
- A staff discount on school fees of 25% (pro rata for part time and term time) should staff have a child at any school (from Kindergarten Year upwards) within Stephen Perse

*Eligibility criteria applies.

Privacy Notice

Please see our privacy policy which is available on the recruitment portal. http://www.stephenperse.com/ recruitment





Please apply directly by downloading an application form from our recruitment page at www.stephenperse.com/recruitment, or email recruitment@stephenperse.com to request an application form. Please send completed application forms to recruitment@stephenperse.com We are unable to accept CVs.

The Recruitment Process

- Closing date for applications: Friday 26 July 2024.
- Interviews will take place: Week commencing Monday 29 July 2024.

References may be taken up before interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to eight weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.







Stephen Perse (Main Office), Union Road, Cambridge, CB2 1HF

stephenperse.com

